



Ghana Summer Programme 2025 - Terms and Conditions

The Faculty of Arts Humanities and Social Sciences have collaborated with [Xplore Study International](#) to offer our students an exciting opportunity to apply for a Summer Programme in May/June 2025, that will enrich your degree and support your skill development for future employment.

We expect a high level of interest for this opportunity and as such we have developed a competitive application process. Terms and conditions apply.

Anticipated travel dates are **30 May – 14 June 2025, subject to change.**

To apply, please complete the application form and submit a personal statement (200 words max) on how your participation in this programme will add value to your degree, enhance your skills and support your chosen career.

You will also be asked to complete a 150-word statement describing how you will manage living in a culturally different environment, potential homesickness, and the coping strategies you will use.

The use of AI generated text is not permitted, and your application will be revoked should this be detected.

Terms & Conditions

1. This subsidised programme is exclusively for current second year students studying a degree at Queen's University Belfast within the Faculty of Arts, Humanities and Social Sciences.
2. Participants must be available to attend the full programme on the advertised dates.
3. Places will be allocated on a competitive basis. The application scoring criteria can be found below.
4. Travel for this programme will be organised via our travel agent as a group. Students must ensure that they have the correct documentation to enter Ghana and any other countries in which a layover may take place. Travel will likely be via Belfast International Airport; however, it is possible that travel could be via Dublin Airport in which case students must ensure they have the correct documentation to enter and exit via the Republic of Ireland.
5. Participants must hold a passport which is valid for at least 6 months after the **14 June 2025**, students must be able to confirm that their visa conditions (where relevant) do not exclude them from travelling from the UK/Ireland to Ghana. If you are a UK passport holder, please see the FCDO website for visa requirements and foreign travel advice – [Ghana travel advice - GOV.UK](#). Other passport holders should refer to equivalent government websites for this information. You may also need to refer to the website of the [Ghana High Commission](#) as there may be different entry requirements in place for different passport holders.
6. Students are responsible for paying for and fulfilling all visa requirements. Students should check government foreign travel advice, relevant to the passport they hold. **The university will not be responsible for advising on visa issues and students are required to obtain the correct travel documents in time for travel. Please note that this can take several months. We therefore recommend you begin any relevant visa applications as soon as your place is confirmed.**
7. Students must consult with their GP or travel healthcare practitioner to ensure they are fit for travel, regarding any health needs or vaccinations required for the host nation. Please read the information on the following webpage: [Ghana - Fit for Travel](#). Students will be responsible for



obtaining necessary vaccinations and certificates. **The university will not be responsible for advising on vaccination requirements.**

8. To be eligible, you must not be in receipt of any other subsidy/bursary related to outward mobility. This includes, but is not restricted to, the Jetset Your Degree Award, Erasmus/Turing funding, and Travel scholarships that are awarded by the University's Student Scholarships and Awards Group. Checks will be undertaken, and applications will be withdrawn if you have been in receipt of any other subsidy/ bursary relating to this activity.
9. We are committed to ensuring that all students, regardless of personal circumstances or background, should have an equal opportunity to participate in Higher Education. Therefore, successful applicants who are in receipt of a full Student Finance NI Maintenance Grant or who are care leavers/care experienced students known to the Widening Participation Unit may be eligible for an additional award, reducing the fee to £300.
10. Successful applicants must pay a fee of £650 (or £300 for those receiving the additional award) through a Worldpay link provided by the **7 April 2025**.
11. All recipients of this award must supply either a report (500-1000 words) of their trip or a 1-minute-long video blog to us within three weeks of their return covering the following:
 1. What aspects of the programme...
 - inspired you the most? How, and why?
 - challenged your pre-existing assumptions about the city, country, and culture the most? How and why?
 - developed your knowledge, skills and values the most? How and why?
 2. How do you feel the programme added value to your degree and career opportunities?

For both questions, these could relate directly to the programme, your free time and / or informal exchanges with fellow participants or local people.
12. Photographs of the trip will be welcomed and can include selfies / informal photographs along with photographs of work undertaken. A selection of travel reports and / or video blogs may be used as publicity material.
13. Should there be a much higher level of interest than anticipated, we reserve the right to enhance the selection criteria to include average first-year marks.
14. Participants must complete the Student International Travel Risk Assessment form provided by the faculty by the deadline requested.
15. Data held by the Faculty of Arts, Humanities and Social Sciences Office will be processed in accordance with the University's Data Protection Policy and your rights under Data Protection Legislation. It will be used to process your application; and to communicate with you prior, during and after the programme. You can view the Student Privacy Notice for more information.
16. If you provide the University with incorrect or incomplete information, or if you fail to complete the activity, or you do not meet the eligibility criteria, or you otherwise do anything which might bring the University into disrepute, without prejudice to its other rights and remedies, the University may terminate its agreement with you pursuant to these terms with immediate effect, including expulsion from the programme.
17. It is advised that successful applicants take out an enhanced travel insurance policy.
18. If for any reason, the programme is unable to go ahead, participants will be provided with a full refund.



19. If a student can no longer participate the following refund policy will apply. Refunds will be applied in accordance with the table below. The date of withdrawal is the date the University receives your cancellation in writing.
20. In exceptional circumstances and at the sole discretion of the University, a cancelled booking may be considered for a refund where a refund is not due. Students are required to demonstrate, with supporting evidence, extenuating personal circumstances (for example, illness or bereavement) which prohibit them from attending.
21. Cancellation Charges

Date of Withdrawal		Amount refunded
Within 14 days of accepting the offer or more than 8 weeks before departure and full payment being made	We will refund you the full amount	£650.00

Assessment Criteria

Students must be 2nd Year Undergraduates at Queen's. As we hope to provide opportunities for students across all 5 AHSS Schools, the number of places allocated to students from each School will be limited.

Criteria	Scoring Criteria
By taking part in this activity, you can clearly evidence three key objectives you aim to achieve, this can include both academic and personal development goals.	<p>Three objectives clearly defined and excellent evidence– 10 marks</p> <p>Three objectives clearly defined and very good evidence– 8 marks</p> <p>Three objectives defined and good evidence– 6 marks</p> <p>Three objectives and some evidence – 4 marks</p> <p>Basic objectives defined– 2 marks</p> <p>No objectives defined– 0 marks</p>
Student clearly demonstrates how participating in this activity could add value to degree. Clearly indicates how this activity would support development of skills which will impress future employers and make student stand out from their peers.	<p>Excellent evidence of relevancy to degree and anticipated career path, detailing skills and achievements to note on a CV or job application – 10 marks</p> <p>Very good evidence of relevancy to degree and anticipated career path, detailing skills and achievements to note on a CV or job application – 8 marks</p> <p>Good evidence of relevancy to degree and anticipated career path, detailing skills and achievements to note on a CV or job application – 6 marks</p> <p>Some evidence of relevancy to degree and anticipated career path, detailing skills and achievements to note on a CV or job application – 4 marks</p>



	<p>Basic evidence of relevancy to degree and anticipated career path with little to no evidence of skills and achievements to note on a CV or job application – 2 marks</p> <p>No evidence of relevancy to degree anticipated career path – 0 marks</p>
<p>Student describes awareness of culturally different environment and demonstrates resilience and coping mechanisms.</p>	<p>Excellent description of dealing with challenging situations, cultural awareness and provides in-depth examples of past experiences and coping mechanisms– 5 marks</p> <p>Very good description of dealing with challenging situations, cultural awareness and provides some examples of past experiences and coping mechanisms – 4 marks</p> <p>Good description of dealing with challenging situations, some cultural awareness and provides an example of past experiences and coping mechanisms – 3 marks</p> <p>Basic awareness of cultural differences, has noted experience could be challenging, basic example of previous experience and coping mechanism– 2 marks</p> <p>An awareness of cultural differences, has noted experience could be challenging, basic example of previous experience and no coping mechanisms listed – 1 mark</p> <p>No cultural awareness, no previous experience and coping mechanisms examples provided – 0 marks</p>